

### 3rd Grade English Language Arts At A Glance

PARENT RESOURCES			
<b>Resources</b>		<b>Video Support</b>	
Grade Level DPI Roadmap ( <a href="#">English</a> ) ( <a href="#">Spanish</a> ) <a href="#">Grade Level DPI Unpacking the Standards</a> <a href="#">Read to Achieve Parent Brochure</a>		A Parent’s Guide for Early Literacy Support ( <a href="#">English</a> ) ( <a href="#">Spanish</a> ) Great Kids! Milestones ( <a href="#">English</a> ) ( <a href="#">Spanish</a> )	
QUARTER 1			
Reading		Writing	
Speaking & Listening		Speaking & Listening	
<b>Units</b>	<ul style="list-style-type: none"> <li>Setting Goals as Readers</li> <li>Understanding of Characters Through Higher Order Thinking</li> </ul>	<ul style="list-style-type: none"> <li>Launching Writers’ Workshop</li> <li>Deepening Narrative Writing</li> </ul>	
<b>Standards</b>  <b>Note: Focus Standards on Elementary Report Card are bolded.</b>	<u>Key Ideas and Details</u> <b>RL3.1, RL3.2, RL3.3, RI3.1</b> <u>Craft and Structure</u> RL3.6 <u>Reading Foundational Skills</u> RF3.3a,c, RF3.4b, c <u>Language</u> L3.4a, c	<u>Text Types and Purposes</u> <b>W3.3 a, b, c, d</b> <u>Production and Distribution of Writing</u> <b>W3.5</b> <u>Language</u> L3.1 a, c, e, <b>L3.1i</b> , L3.2a, c, f, L3.5c	<u>Speaking and Listening</u> <b>SL3.1a, SL3.1b</b> , SL3.2 <u>Language</u> L3.3a
<a href="#">Quarter 1 Unit Overviews</a>			
QUARTER 2			
Reading		Writing	
Speaking & Listening		Speaking & Listening	
<b>Units</b>	<ul style="list-style-type: none"> <li>Expanding Our Understanding of Series Books in Book Clubs</li> <li>Exploring Informational Text</li> </ul>	<ul style="list-style-type: none"> <li>Opinion Writing</li> <li>Exploring Informational Writing</li> </ul>	
<b>Standards</b>  <b>Note: Focus Standards on Elementary Report Card are bolded.</b>	<u>Key Ideas and Details</u> <b>RL3.3, RI3.2</b> <u>Craft and Structure</u> <b>RL3.4</b> , RI3.4, RI3.5 <u>Integration of Knowledge and Ideas</u> <b>RI 3.9, RI3.7</b> <u>Reading Foundational Skills</u> <b>RF3.3a</b> , RF3.3c,d, RF3.4c <u>Language</u> L3.4d, L3.5a	<u>Text Types and Purposes</u> <b>W3.1a, b, c, d, W3.2 a, b, c, d</b> <u>Language</u> <b>L3.1b</b> ,L3.1h, <b>L3.1i</b> , L3.2 g	<u>Speaking and Listening</u> <b>SL3.1c, d</b> , SL3.2, SL3.3, SL3.4, SL3.6 <u>Language</u> L3.3b, L3.4c, L3.6
<a href="#">Quarter 2 Unit Overviews</a>			

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QUARTER 3				
Reading		Writing		Speaking & Listening
<b>Units</b>	<ul style="list-style-type: none"> <li>Exploring Mysteries</li> <li>Exploring Biographies</li> <li>Informational Reading: Research Projects and Writing in the Content Areas</li> </ul>	<ul style="list-style-type: none"> <li>Realistic Fiction</li> <li>Informational Writing – Biographies</li> <li>Research and Report Writing</li> </ul>		
<b>Standards</b>  <b>Note: Focus Standards on Elementary Report Card are bolded.</b>	<u>Key Ideas and Details</u> <b>RL3.1</b> , RL3.3, <b>RI3.3</b> <u>Craft and Structure</u> <b>RL3.5</b> , <b>RL3.6</b> , RI3.5, <b>RI3.6</b> <u>Integration of Knowledge and Ideas</u> <b>RL3.7</b> , RI 3.7, <b>RI3.8</b> , RI3.9 <u>Range of Reading and Level of Text</u> <u>Complexity</u> RL3.10 <u>Reading Foundational Skills</u> RF3.3b,d, RF3.4a, b, c <b>Language</b> L3.4b	<u>Text Types and Purposes</u> <b>W3.2 a, b, c, d</b> , W3.3a, b, c, d <u>Production and Distribution of Writing</u> W3.4, <b>W3.5</b> , W3.6 <u>Research to Build and Present Knowledge</u> <b>W3.7</b> , W3.8 <u>Language</u> L3.1d,g,i, <b>L3.1f</b> , L3.2b,d, e L3.5b	<u>Speaking and Listening</u> SL3.1c, d,SL3.2, SL3.3, SL3.5, SL3.6 <u>Language</u> L3.4c, L3.5a, c, L3.6	
<a href="#">Quarter 3 Unit Overviews</a>				
QUARTER 4				
Reading		Writing		Speaking & Listening
<b>Units</b>	<ul style="list-style-type: none"> <li>Test Prep as a Genre</li> <li>Social Issues</li> </ul>	<ul style="list-style-type: none"> <li>Revising Writing</li> <li>Writers’ Choice: Revisiting the Genres</li> </ul>		
<b>Standards</b>  <b>Note: Focus Standards on Elementary Report Card are bolded.</b>	<u>Key Ideas and Details</u> RL3.1, RL3.2, RI3.1, RI3.2, RI3.3 <u>Craft and Structure</u> RL3.4, RL3.6, RI3.6 <u>Range of Reading and Level of Text</u> <u>Complexity</u> <b>RL3.10</b> , <b>RI3.10</b> <u>Reading Foundational Skills</u> RF3.4a,b, <b>RF3.4c</b>	<u>Text Types and Purposes</u> W3.3 a, b, c, d <u>Production and Distribution of Writing</u> W3.4 <u>Range of Writing</u> <b>W3.10</b> <u>Language</u> L3.1i, <b>L3.2f</b>	<u>Speaking and Listening</u> SL3.1a, b, c, SL3.6 <u>Language</u> L3.3a, b, L3.5a, L3.6	
<a href="#">Quarter 4 Unit Overviews</a>				